

<b>ASSESS</b>	<b>ECVET and eco-construction</b>	s2	<b>session plan</b> <b>EQF level 5</b> unit of L.O. ASSESS 2
<b>Objectives</b> <ul style="list-style-type: none"> <li>• Know about the chronology and stakes of the EU networking and funded training projects for earth and straw bale-construction</li> <li>• Start to get familiar with the main ECVET related concepts and EU tools</li> <li>• See interest in the Learning Outcomes based approach of ECVET</li> </ul> <b>Methods</b> <ul style="list-style-type: none"> <li>• Story telling, interactive presentation or role play, for example “phone call” involving other trainers or participants</li> <li>• Q&amp;A</li> <li>• Exercise: research explanations on ecvetearth.hypotheses.org website</li> <li>• Reading list</li> </ul>		<b>Trainer</b>	
		<b>Place</b> Room with screen	
		<b>Time</b> 1H30	
<b>Content</b>	<ul style="list-style-type: none"> <li>- Concepts related to the ECVET system and European policy for vocational training               <ul style="list-style-type: none"> <li>o Life Long Learning</li> <li>o Learning Outcomes, Knowledge - Skills - Autonomy &amp; Responsibility</li> <li>o EQF, level descriptors</li> <li>o Difference with ECTS, difference with NQF</li> </ul> </li> <li>- How we applied those concepts to earth + straw bale building</li> <li>- Basic knowledge of our principles for assessment of L.O. within straw + earth ECVET (written, oral, practical exams)</li> <li>- How we are implementing the results into national qualification systems</li> </ul>	<b>Documents</b> <ul style="list-style-type: none"> <li>- ppt story</li> <li>- reading list</li> <li>- Toolbox jump: for ex. phone call</li> </ul> <b>Equipment</b> <ul style="list-style-type: none"> <li>- internet</li> <li>- video projector</li> <li>- specific accessories for role play... “phone call” etc</li> </ul>	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1) History Interactive presentation by the trainer, involving other trainers or participants, for example “mixed-up power point” or “phone call” Q&amp;A (have questions ready if participants do not engage) Point to the interest and possible use of L.O.</li> <li>2) Concepts Exercise: ask participants to research about a few key concepts either on ecvetearth.hypotheses.org website (left hand menu about ECVET etc.) or in brochure EQF/ brochure Learn•Earth / ECVET flyer/ publication about L.O.</li> <li>3) Deliver more background information Clarify, with ppt presentation / hand-out / links &amp; reading list Start to inform participants about intersession/personal work ahead</li> </ol>		
<b>Preparation</b> <ul style="list-style-type: none"> <li>- Read the story of the EU funded projects           <ul style="list-style-type: none"> <li>o Clay plaster CD Rom (teaching materials + pedagogy)</li> <li>o LearnWithClay (ECVET units of LO for clay plaster)</li> <li>o PIRATE (ECVET units of LO for load bearing earth building techniques)</li> <li>o STEP (ECVET and teaching materials for straw bale building)</li> <li>o JUMP! (ECVET units of LO and teaching materials to train trainers)</li> <li>o ACTeco</li> </ul> </li> <li>- Select European publications about ECVET, EQF, L.O.</li> <li>- Create a Hand out for the participants</li> </ul>			