С	00		session plan  EQF level 5  units of LO
_		and business models	COOP 1 & 2
	Unde attitu Be aw about Unde	rstand the meaning of collective working rstand the problems we currently face with a competitive, individual de to business and the economy vare of alternative business models for cooperation and how to find them rstand the social impact of collective working for gender, accessibility	d out more
		ne a better future for building/training	
	Role p Prese Prese Visior	ng the expertise and knowledge of the participants play different ways of working on building sites nt collective business models (ask an expert?) nt Ted talk and articles on collective working ning a different future ection, feedback and review	Place Room with wifi  Time 3H - 1 day
Content	-	Alternative business models for cooperation, national and other xxxx	Documents - t_Resources  https://www.mu dgirls.ca/the- mudgirls-
Activities	3.	Personal sharing of experience and knowledge Circle discussion – What are your experiences of collective working cooperation in training or on a building site? Invite short answers a feelings, on "normal" and eco sites Role play to explore different ways of working  - Team divides into 2 or 3 groups (undirected group dynamics at experiment – be alert to problems that may need intervention  - Using a practical exercise such as a wall build, dismantling a way object together, let each group role play different business models (cooperative, hierarchical etc) while carrying out the task. The be given these models or make their own without instruction. turns to do the task while the rest of the team observes (15 mm)  - When the tasks are complete each team presents their experiencest  - The whole group reflects on the exercise and their work as trainers/builders  Present Ted talk and articles on collective working Watch the Ted Talk by Emma Appleton (Non patriarchal building si the Mudgirl Manifesto  Visioning a different future  - Explore alternative business models (information gathered on	https://www.youtube.com/watch?v=MZkCP5K 1SIA&feature=youtu.be  steams can They take ins each) ence to the  Equipment - Large sheets of paper - Pens, Computer, projector, screen - Building site
-	aration of the	<ul> <li>screen by the trainer or participants)</li> <li>Discuss main themes emerging and enable group reflection on might envisage a better future for building/training sites</li> </ul>	

Contact an expert about collective business models, if necessary